

Leylands Class Curriculum Letter

Autumn 1: Bedrock 'n' Roll (This half term focusses on The Stone Age)

Stunning Starter: Topic Taster Afternoon.

Fantastic Finale: Trip to Hadleigh Park

English

We will be spending this half term, writing narratives about a familiar then an unfamiliar place and explore shape poetry, while memorising short poems to recite. Each text type will be inspired by our guided reading texts: *The Hodgeheg*; *The Lost Words* and *Stone Age Boy*.

There will be a skill focus on expanding our vocabulary, as well as, improving and extending sentences using appropriate sentence structure and punctuation.

There will be a weekly spelling list included in the homework based on the NC requirements, with the introduction of using Read Theory (an online reading tool) to help assess reading levels.

PSHE

We will be discussing the core values and how they look in our classroom. There will be a focus on mindfulness, and building a growth mind-set. Later in the half term we will focus on aspects of the RSE curriculum that was missed last year.

Maths

Times-tables mastery will be a focus throughout this year, with each age group focussing on their target tables. TT Rock Stars and Kung Fu Mathsters, along with other games and challenges will be used to accomplish this.

This half-term, the focus will be on place-value and number sense, including reasoning and problem-solving activities, where we will be learning to explain our thinking when playing games and solving challenges. This block will conclude with applying our understanding to different representations for addition and subtraction.



Art/DT

We will be linking DT to the book *UG* by Raymond Briggs, thinking about designing, refining and making an item of clothing. In art, we will be investigating and making our own cave art, using different mediums to recreate a cave wall in the classroom.

Music

We will be using the Charanga music program where possible this half term.

Topic

This half term, we will focus on life in the Stone Age, investigating the Palaeolithic, Mesolithic, and Neolithic Eras. We will look at how everyday life changed throughout this time and use 'Big Questions' and ideas generated by the children to delve into pre-historic life.

We will look at different important geographic sites, including Skara Brae and Stonehenge, learning to think like a historian by using precise vocabulary and interpreting information and artifacts. There will be a focus on understanding the meaning of pre-history and the concept of 'in living memory'.

R.E.

The 'Big Question' we will be investigating is, how do people respond to issues of poverty and justice? There will be a philosophy focus, linking to Christian values. We will discuss ethical issues, such as charities and refugees, while exploring both secular and humanist responses.

Science

The science topic is 'Rocks and Minerals', which also includes investigating fossils and soil. We will learn about the rock cycle, carry out experiments to understand the properties of different rocks and soils, and learn about Mary Anning, who was a collector of curiosities (fossils) in Lyme Regis on the Jurassic coast.