

# Our Theme this half term is 'The Land that Time Forgot' Dinosaurs

## **Maths Numbers**

Halve (half an even group up to 12)  
Share an even group of objects between 2  
Solve an addition number sentence  
Solve a subtraction number sentence  
Double (numbers to 5)  
Can count backwards from 5-0, 10-0, 20-0

## **Shape, Space & Measures**

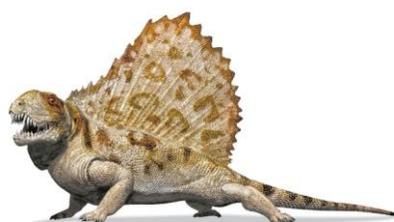
Count correct number of pennies up to 10, then 20  
Demonstrates understanding that £1 is greater in value than pennies  
Recognise, create and describe patterns  
Begins to use mathematical names for solid 3D shapes

## **Sparkling Learning**

This half term we will be focusing:

To embrace challenges

To persist despite obstacles



## **English: Reading**

The children will read and understand simple sentences  
They use phonetic knowledge to decode regular words and read them out loud accurately.

## **Writing**

The children will use their phonic knowledge to write words in ways which match their spoken sounds  
They also write some irregular common words

## **Our Exciting Curriculum**

### **Stunning Start:**

We will be digging for fossils in the EYFS garden.

### **Magical Middle:**

We will create our own dinosaur.

### **Fantastic Finale:**

We invite you in to visit our Dinosaur Museum

**Physical development:** we will be learning all about keeping fit, eating healthily and playing a range of team games in the hall and on the field.

**Communication and Language:** The children will be encouraged to express themselves effectively, showing awareness of listeners' needs. They will be taught to use past, present and future forms accurately when talking.

**Personal, Social and Emotional Development:** The children will be taught to adjust their behaviour to different situations, and take changes of routine in their stride. (for example transition to Year 1)

## **Key Dates**

Transition visits to Year 1 - Dates TBA

Sports Day \_TBA

Visit the Dinosaur Museum 2.45 in the Reception classroom Tuesday 17<sup>th</sup> July

**Understanding the world:** The children will learn about similarities and differences between themselves and others, and among families, communities and traditions.

**Creative Arts:** The children will be taught to talk about features of their own and others work, recognising the differences between them and the strengths of others.

## **Religious Education:**

The local church comparing it with other places of worship.