

Our topic for Autumn Term 1

Overview

In this topic, we will be thinking about us as individuals as well as our brand new class. We will have focuses on me and my school, me and my family, me and my new friends, me and my home and pets. We will then think about people who help us, and we will have some visitors to school to talk to us about how they help us.

Numeracy

We will think about numbers and their representations up to 5. We will then begin sorting numbers into groups, as an introduction to addition and subtraction. We will also think about comparing groups, and identifying 1 more and 1 less. Finally we will think about time, in the context of our day.

Literacy

We will begin by reading and learning from the story of The Gingerbread Man. We will think about story structure and begin writing and mark making linked to that text. We will also have daily phonics lessons, where we will learn Se1 1 sounds.

Communication and language

Through free-flow play, show and tell, singing songs, telling stories and group work, we will use and develop communication and language skills. We will also be asking each other about our families, pets, homes and experiences which will further develop these skills.

This is who
we are!



Expressive arts and design

We will learn songs already known and will be introduced to new songs too. We will have opportunities to build, design and create both inside and outside and use those creations in play.

Understanding the world

We will be learning about each other, thinking about similarities and differences. We will also be visited by people who help us and those we love, having the opportunity to share thoughts and to ask questions.

Personal, social and emotional development

These skills will be developed as we become more confident in our new classroom as well as with our new friends. We will become more independent in play and might begin to self-select games or toys during free-flow.

Physical development

We will begin PE lessons this half term and our focus will be on movement and using space. We will be learning to show good control and co-ordination in large and small movements. We will be moving confidently in a range of ways, safely negotiating space. We will handle equipment and tools effectively, including pencils for writing. We will begin talking about the importance for good health of physical exercise.