

Our topic for spring term one is...

Myths and Magic

Communication and Language

We will be discussing and exploring a variety of rhyming texts such as Zog, Room on the Broom and The singing mermaid.

Children will be encouraged to use new vocabulary to describe and interpret a range of objects and characters including our class dragon.

Circle time, children will be asked to share their successes, discoveries and imaginative ideas with each other.

Predicting and ordering events in a story using magical props and materials.

Personal, social, emotional Development

- Discussion and exploration of a range of emotions, problems and scenarios that key magical characters experience.
- Zog the dragon is cared for by the princess when he hurts himself. The children will be encouraged to explore the nursing station and identify how we can help others physically and emotionally
- Lots of magical themed activities which will require problem solving and collaboration, such as, hunting for the witch's belongings and dragon school.
- Looking at how the characters overcome problems and how we can do this each day.

Physical Development

- Exploring different ways of flying, such as, with a broom, with wings, with a friend etc.
- Fine motor activities, such as, creating dragon fire, moulding and decorating dragons, cutting and sticking a variety of mythical creatures.
- We will be exploring time this half term and children will be able to participate in and lead activities involving timers such as 'how many wing flaps can we do in 30 seconds.
- Pulling, prodding and manipulating playdough to create dragons and mermaids.
- Exploring how we can use our bodies to create a variety of different mythical creatures. Moving in imaginative and fun ways on our weekly walks. Mirroring the movements of our leaders.

Literacy

- Exploring non-fiction books about mythical creatures, magical characters and enchanting settings.
- Writing a set of flying instructions, descriptions of characters and sequencing stories.
- Children will be using their Phonics and CVC words to further explore main characters and events in stories.
- Writing a list of things the witch needs to find.

Mathematics

- Making 3D models of castles using materials of different sizes and shapes.
- Children will be sorting, ordering and counting a range of magical materials.
- Making potions in different sized containers.
- Sequencing- children will be exploring getting ready for a lesson, the day, an event.
- Children will be experimenting with time in a variety of activities this half term. This will include, using the class calendar and a range of props and timers to identify when things happen.

Understanding the world

We will spend some time exploring Chinese New Year and how dragons are represented in this culture.

We will discuss what magic and myths mean to us and to other people in the world from a variety of cultures i.e. Greek myths.

We will be exploring and comparing the examples of nursing and potion making in stories and how this is done in the world we live in.

Exploring why people might enjoy hearing, watching and reading about myths and magic.

Expressive Arts and Design

Roleplay area will be set up with dragon, mermaid, witches and fairy themes each week.

The children will be making dragons, dragon eggs, mermaid treasure, potions and many more imaginative creations.

The children will be using their voices and movement in a range of imaginative ways when exploring the key stories.

Creating magical sound effects using a variety of instruments.