

Curriculum overview  
2019/20

|                                    | <b>Autumn 1</b>                         | <b>Autumn 2</b>   | <b>Spring 1</b>   | <b>Spring 2</b>   | <b>Summer 1</b>   | <b>Summer 2</b>   |   |
|------------------------------------|---|---|---|---|---|---|---|
| <b>Theme</b>                       | <b>Moon zoom</b>                        | <b>Santa's little helpers</b>   | <b>Splendid skies</b>   | <b>Kings and Queens</b>   | <b>Times through Terling</b>  | <b>Outstanding Olympians</b>                                      |   |
| <b>Stunning starter</b>            | Immersion afternoon                     | Toy display   | Watch Planes  | Castle trip   | Local visitor   | Opening ceremony  |   |
| <b>Magnificent middle</b>          | Design your own rocket                  | Design and create toys.   | Trip  | Design and build castles  | Village walk  | Create healthy lunch  |   |
| <b>Fantastic finale</b>            | Rocket Launch                           | Toy Sale  | Airplane competition  | Royal tea party   | Trip to Terling place   | Sports day  |   |
| <b>English</b>                     | Character descriptions                  | Letter writing  | Poetry  | Traditional tales<br>Invitations  | Recount   | Non-fiction texts   |   |
| <b>Maths (Year 1)</b>              | Place value<br>Addition and subtraction | Place value<br>Addition and subtraction<br>Geometry                     | Time<br>Place value<br>Money  | Multiplication, division and fractions<br>Length and height   | Weight and volume<br>Place value<br>Four operations   | Four operations<br>Place value<br>Consolidation and application   |   |
| <b>Maths (Year 2)</b>              | Place value<br>Addition and subtraction | Place value<br>Multiplication and division<br>Geometry                  | Time<br>Graphs<br>Money   | Multiplication, division and fractions<br>Length and height   | Capacity, volume, mass and temperature<br>3D shapes   | Four operations<br>Place value<br>Consolidation and application   |   |
| <b>Science</b>                     | Use of everyday materials               | Use of everyday materials   | Seasonal changes  | Living things and their habitats.   | Plants  | Animals, including humans.  |   |
| <b>RE</b>                          | Special People                          | Special People  | Special Symbols and objects   | Special Symbols and objects   | Special things in nature  | Special things in nature  |   |
| <b>Celebrations/special events</b> |   | Christmas<br>Bonfire night<br>Remembrance day                           |   | Easter  | St Georges Day  |   |   |
| <b>Foundation subjects</b>         | <b>PSHE</b>                             | Relationships   | Living in the wider world   | Health and wellbeing  | Relationships   | Living in the wider world   | Health and wellbeing  |
|                                    | <b>Art</b>                              |   | Use a range of materials to create a product.                         | To use drawing, painting and sculpture to develop and share their ideas, experiences and imagination.<br>To study the work of a range of artists noticing the similarities and differences. |   | To develop a wide range of art and design techniques.             |   |
|                                    | <b>DT</b>                               |   | To design a functional toy that can be used by themselves and others. |   | To explore how structures can be made stronger, stiffer and more stable.                    |   | To use the basic principles of a healthy and varied diet to prepare dishes.<br>To understand where food comes from. |
|                                    | <b>History</b>                          | To learn about significant individuals who have contributed to national | To study changes within their living memory.                          |   | To learn about significant individuals and events beyond living memory that are significant | To study changes within their living memory including significant | To learn about events beyond living memory that are significant nationally as well as in                            |

Curriculum overview  
2019/20

|  |                  |                                 |          |  |   |   |                     |
|--|------------------|---------------------------------|----------|--|---|---|---------------------|
|  |                  | and international achievements. |          |  | nationally as well as changes within their own living memory. | historical events, people and places in their own locality.   | their own locality. |
|  | <b>Geography</b> |                                 |          | Identify the 4 countries and capital cities of the United Kingdom and surrounding seas.<br>To use world maps, atlases and globes to identify the continents and oceans studied during KS1. |   | To use simple fieldwork and observational skills to study the geography of the school and the key human and physical features of its surrounding environment. |                     |
|  | <b>Computing</b> | E-safety                        | E-safety | Programming  | Programming   | Multimedia  | Multimedia          |
|  | <b>PE</b>        |                                 |          |  |   |   |                     |
|  | <b>Spanish</b>   |                                 |          |  |   |   |                     |
|  | <b>Music</b>     | Charanga                        | Charanga | Charanga   | Charanga  | Charanga  | Charanga            |