



Charlie and the Chocolate Factory

Year three and four4

What can you do to support at home?

If you have any Roald Dahl or David Walliams books then please can we borrow them? Make sure you have your name written in them in case they get mixed up. Please make sure you are reading with your child at home and asking them questions about the text.

Also, make sure you are learning your Times Tables.

Our PE days will be Mondays. Our focus will be dance; we will learn the dance of the Ompa Lumpas. We will mainly be inside for P.E so shorts and t-shirts will be needed.

In RE and PSHCE, we will look at where the ingredients for chocolate come from and learn about Fair Trade. We will learn about Christian organisations that aim to tackle inequality.

We are going to be designing and creating our own chocolate bar.

In Maths, we will need to carry out questionnaires, collect data to work out what people like and then create our product.

Using 3D shapes and nets, we will then create the packing for our chocolate bar and of course, make the chocolate bar!

We will be watching the film of Charlie and The Chocolate Factory (the original version) and we will explore the work of Roald Dahl. We will compare his writing with other authors such as David Walliams. We will look at Dahl's Revolting Rhymes and try writing some of our own.

In Science we will be looking at changing of state, learning how chocolate can change.

We will look at solid and liquid chocolate and describe the difference in the state of the chocolate. We will investigate how we can then separate a liquid from a solid.

In the story, Willy Wonka creates a machine that keeps chocolate ice cream cold for hours and hours. We will investigate how we can keep things cold.