

Year 3/4

Summer 1

Half Term Curriculum Letter

The Lion King

Maths (We will be continuing to learn target times-tables)

We will continue focusing on fractions and decimals and applying our knowledge to every day situations. We will also develop a further understanding of measurement, both in time and money.

Year 4 will be taking their on-line times-tables test.

Topic

We will be watching "The Lion King" as a starting hook into the topic, focussing on the music and story-telling in the film.

There will be a focus on the history and geography of Benin, discussing the effects of colonialism on this culture. We will consider the question of ownership, discussing the artefacts and artworks of this country that were removed as part of the acquisitions during the years of British rule. We will also compare the physical features and climate of this region with our local area.

The finale will be a class debate considering the question: Should artefacts be returned to their country of origin?

English

Firstly, we will be writing both formal and informal letters and learning to use the appropriate format and language for each type.

We will continue to use Talk for Writing to assist us with writing in different genres. This method will help us to write African folk tales about different animals, which will be a similar format to the Tinga Tinga Tales.

We will continue to learn our Year 3/4 spellings, focusing on spelling games and activities which are encouraged to be continued at home.



R.E.

We will be looking at the beliefs of Humanists this term and discussing them in context with our core values. We will also continue to use meditation and mindfulness that we learned about when studying Buddhism.

PSHE

We will continue discussing and applying our core values, focusing on friendship and conflict management. We will be focussing on circle-time activities, to learn how to present a point of view positively, in preparation for a class debate about the rightful ownership of cultural artefacts.

Music

We will be exploring African chanting and tribal rhythms, exploring song and djembe drums. As a class, we will learn an African song to share in an assembly.

Science

We will be focusing on animal and human digestion and the right types of nutrition for healthy living. We will investigate varieties of food chains and the simple functions of the human digestive system.

On 9th May we will visit Colchester zoo for the day, to link the topic and science themes.