


<p>R.E Harvest:</p> <p>Why do we have a Harvest? What does Harvest mean? Gods promise and covenant. Our place in creation. (All linked to the National Curriculum).</p> <p>Science Properties and change of materials:</p> <p>Solids, Liquids and Gases. Qualities of each.</p> <p><u>Experiment:</u></p> <p>Changing between states – can these changes be reversed. What are the catalysts in these changes.</p> <p>P.E. Outdoor adventure</p>	<p>British Values:</p> <ol style="list-style-type: none"> 1. UNICEF and Individual liberties. – The right of the child, self development and improving of the child's self esteem. 2. Democracy – applying, presenting and voting for the School Council, Monitor roles and Junior Leadership Teams. <p>Computing:</p> <p>Using technology to research:</p> <p>CVs and how to record positive information and how to apply for positions. (Linked with English).</p> <p>Presentation of information – linked with English and Art</p>	<p>Maths</p> <p>Place Value Decimals Addition Subtraction 2d shape</p> <p>All plans adapted from Hamilton to ensure differentiation and challenge.</p> <p><u>Introduction of key language and definitions:</u> Terms for addition/subtraction PV position names Inverse 2d shape names and features.</p> <p><u>Quickfire Maths:</u> Mental Maths skill lessons – developing fast response to addition and subtraction, jumping the ten, hundred, thousand and tenths and hundreds.</p>
<p>Topic</p> <p>PSHE Health and Wellbeing: Positive and negative affects – What makes us happy/sad? What is good for us / bad for us? –Drugs and alcohol/medication. – Linking to British Values 1.</p> <p>Art Study of a famous artist – Salvador Dali compared with David Hockney. Research about the Artist, their style, the equipment and resources they use and comparing the two. – Linear v's abstract.</p> <p>History Local history – the surrounding area. Comparing similarities and differences between our local history and our national history.</p>	<p>Year 5 and 6 Autumn Term</p> <p>Who am I?</p>	
		<p>English</p> <p>My strengths and CV writing (linked with British Values 1 and 2.)</p> <p><u>Poetry</u> - Study of nonsense poems v poems for a purpose. Language features of poetry – Stanzas, alliteration, rhyme etc. The uses of poetry. Do poems have to rhyme? Different types of poetry – acrostic, nursery rhymes etc. Poems about Harvest – linking to RE</p> <p><u>Grammar and Punctuation:</u> Introducing the colon and semi-colon, past and present tense, adjectives, adverbs, clauses and subordinate clauses.</p> <p><u>Spelling:</u> As per the Year 5 and 6 word list.</p>