


<p>R.E Miracles of Jesus</p> <p>Water to wine. Fishes and loaves Curing of the sick (All linked to the National Curriculum).</p> <p>Science Living things and habitats:</p> <p>Describe how living things are classified into broad groups according to common observable characteristics and based on similarities and differences</p>	<p>British Values:</p> <ol style="list-style-type: none"> 1. Rule of law – class rules and school rules discussed through with the children. 2. Democracy – applying, presenting and voting for the School Council, Monitor roles and Junior Leadership Teams. 	<p>Maths</p> <p>Fractions Multiplication Fractions x and ÷ PV - decimals</p> <p>All plans adapted from Hamilton to ensure differentiation and challenge.</p> <p><u>Introduction of key language and definitions:</u> Terms for multiplication PV position names Denominators, numerators Decimals</p> <p><u>Quickfire Maths:</u> Mental Maths skill lessons – developing fast response to addition and subtraction, jumping the ten, hundred, thousand and tenths and hundreds.</p>
<p>P.E.</p> <p>Basketball -Passing -Dribbling -Shooting</p>	<p>Year 5 and 6 Autumn Term</p> <p>The Highwayman</p> <div data-bbox="1196 719 1563 911">  <p>Terling C of E Primary School</p> </div>	<p>English</p> <p>Fiction and Dialogue poetry – The Highwayman book Looking at the features of dialogue poetry Studying the poetry used to tell a story. Re-writing a part of the story. Enacting the story as a class. The history and purpose of Highwaymen – linked with History.</p> <p><u>Grammar and Punctuation:</u> Introducing speech marks, past and present tense, adjectives, adverbs, clauses and subordinate clauses.</p> <p><u>Spelling:</u> As per the Year 5 and 6 word list.</p>
<p>Topic</p> <p>PSHE Relationships: Responding appropriately to wider ranges of feelings in others. The concept of keeping confidence. Friendships and what these mean.</p> <p>Art Sketching: How drawings take shape, the art of trial and error and self-assessment.</p> <p>Geography Looking at the types of settlement, land use and economic activity. Using these to evaluate Terling and agree what type of settlement it is.</p>		