



In **ENGLISH**, we will be reading the astonishingly illustrated Rain Player by David Wisniewski. The short piece of fiction will guide us through a study of the Folklore and Myths of the “New World”, and no doubt inspire us as we delve pool-first into poetry (“pool” means “head” in Mayan!)

In **HISTORY**, we will be examining the impact of the “New World’s” discovery and in particular what the Mayan civilisation contributed to humanity. And in **GEOGRAPHY**, we will be looking closely at South America. We will consider the continent’s physical, human, and environmental aspects, establishing connections with our science objectives!

In **SCIENCE**, we will be moving from outer space to the inner spaces of living things. We will be looking closely at what constitutes a viable habitat, how animals survive in their ever-shifting environments, and learn what we can and should do to ensure a healthy planet.

Years 5 & 6: The Mayans

The creative focus of spring will involve the study, design, and construction of our own Mayan headdresses in **ART & DT**. But if you think that our creations will be restricted to the view of classroom visitors, you’d be wrong! Our second term will wrap up with a Year 5 and 6 Mayan-inspired fashion show complete with our colourful headdresses, music, and a catwalk!

In **MATHS**, we will be tackling algebra including linear sequences, as well as the conversion of various units of measurement, and geometry. As SATS creep closer like a chocolate-loving jaguar, there’ll also be some requisite revision taking place to consolidate prior learning and boost confidence!