

HIDDEN FIGURES



In **ENGLISH** we will watch the film adaptation of *Hidden Figures* before diving into the non-fiction text by Margot Lee Shetterly. We will revisit the skill of writing to persuade for the purpose of planning and staging debates on a handful of topics including, the importance of space travel, the ongoing struggle for gender equality, and the dangers of racism.

In **HISTORY** we will continue to look at significant inventions, and in particular, those related to space exploration. We will also look at important contributions to British history and to humanity's progress in general, from notable figures in the international African community.

In **SCIENCE** we will be visiting the stars. We'll take an in-depth look at the forces that affect our solar system, and find out just how well our sun, our moon, and our planet are getting along.



**Take the Stargaze
Challenge!**

For the duration of the half-term we will be investigating fractions in our **MATHS** lessons. We will solve problems involving all the operations including multiplication and division to show equivalence, while the ultimate goal will be to prove the relationships between fractions, decimals, and percentages.

In **ART** lessons we will be taking inspiration from celestial umbra, penumbra, and antumbra, applying shading techniques to sketches of our solar system. Hypothesis: nothing, including our creative output, can be too 'stellar'.