



This half term our homework project will be on the theme of 'Getting to know you'

These homework tasks are based around this topic. There is no expectation that they will all be completed. Miss Ellingham would suggest that you complete 6 or 7 sections, one for each week of the remaining half-term.

Completed tasks will be due by Thursday 24th October.

Geography

We will be learning about the countries and capital cities of the UK. Use an information book to write down 3 facts about one of the cities.

Maths

we will be focussing on place value and counting. Create your own hundred square to use when you count, this can be decorated in any way.

Practise counting in 2s, 5s and 10s.

Year 2: 2s, 5s, 10s and 3s.

Art

Create a portrait of yourself. You can use any media to do this.

History

Create a collage to show the difference over time between yourself as a baby and yourself now.

Science

We will be learning about animals including humans. Create a fact file for your favourite animal. Make sure you include what they need to survive.

DT

Help to make a meal at home to practise the skills of cutting, grating or peeling. Take a picture.

History/English

Research your own family and create a report based on somebody in it. This could include their job, family, who they live with and their likes and dislikes.

PSHE

Draw a picture of a good friend and write a sentence to describe why they are.

Read with an adult for at least 10 minutes every night. This could be your school reading book, a book from home or a magazine. Remember to record this in your reading record



Writing Mat

Expected Year 1

Punctuation Power!



Spaces between words

A

Capital letters at the beginning of a sentence, for names of people, places, days of the week and 'I' (me)

.

A full stop at the end of a sentence

!

Exclamation marks for surprise

?

Question marks for questions

Super Spellings... I need to know many of these:

a	the	to	I	no
go	of	is	his	has
he	she	we	me	be
was	my	you	they	are
said	so	some	come	were
there	where	one	do	today
house	by	your	ask	put
full	pull	push	here	love
once	our	says	school	friend

Days of the week

Monday	Tuesday	Wednesday	
Thursday	Friday	Saturday	Sunday

More than One!

Use -s and -es to make plurals.

three bears



some dishes



Fantastic Phonics

Say the word.

Split it into phonemes.

Write the graphemes.

Use your phonics knowledge to spell words.

Read and write these:

j v w x y z zz qu ch sh th ng ai ee igh
oa oo ar or ur ow oi ear air ure er

ay ou ie ea oy ir ue aw wh ph ew oe
au ey
a-e e-e i-e o-e u-e

Joining Ideas

and

fish **and** chips

bat **and** ball

Tim **and** Sam

I love football **and** I love school.

Super Suffixes

Use -ing, -ed and -er to make new words.

playing

played

player

helping


helped

helper

Top Tips

Say your whole sentence out loud first.

Read it back to check that it makes sense and make changes.

Punctuation Power!	
	Correctly sized spaces
A	Capital letters to begin a sentence and for names and places
.	A full stop at the end of a sentence
!	Exclamation marks for exclamations or surprise
?	Question marks for questions

Sneaky Suffixes	
glue on the end of a word:	
-ment	amazement
-ness	happiness
-ful	playful
-less	hopeless
-ly	angrily
Sometimes suffixes change the end of the root word.	

Super Spellings... I need to know many of these:			
poor	cold	again	move
find	gold	grass	prove
mind	hold	pass	half
floor	told	plant	parents
eye	every	path	money
kind	great	door	improve
who	break	both	sugar
whole	steak	most	could
any	Mrs	even	would
child	after	climb	beautiful
wild	fast	busy	because
Mr	last	people	should
only	past	pretty	behind
old	father	sure	Christmas
many	class	bath	everybody
clothes	water	hour	children
Some have capital letters.			

Use apostrophes to show contractions.			
hasn't	it's	she'll	I've
(has not)	(it is/it has)	(she will)	(I have)

Writing Mat Expected Year 2

Smashing Sentences	
Statement	I am seven.
Question	How old are you?
Exclamation	What a nice surprise it is to see you!
Command	Come to my party.

Terrific Tenses	
Present	The girl plays drums / The girl is playing the drums.
Past	The girl played the drums.

Jolly Joining Words	
Co-ordination	
and	but so
Subordination	
if	that when
George can play outside when he has had his dinner.	
The horse would win the race if it kept running.	
The frog made a loud croaking sound that made me jump.	

Describe
Use noun phrases to add more detail.
the cold, deep sea
a tall, leafless tree
a creaky, wooden box

