



## PRIMARY SPORT PREMIUM DEVELOPMENT PLAN 2015 -2016.

86							
£8000							
£5 x number of pupils = £ 430							
£8430      2015-16      total spend   Feb 9.2016      £8430							
Item/project	Objectives	Anticipated Outcome	Sustainability	Quantitative outcome	Qualitative outcome	Looking ahead	Impact
School Sports Partnership provision	<p><b>Maintain the London 2012 pledge through regular Inter School Sport competition. Develop opportunities for students to participate in a wide range of activities Develop teacher expertise through CPD. Develop pupil leadership skills.</b></p>	<p><b>Year 5/6 cross country school club and inter school/area</b></p> <p>Teachers attend School Sport partnership training.</p>	<p><b>Staff member to lead club; funding used for transport.</b></p> <p>Staff on CPD Pupils enthusiasm for sport increases</p> <p>Pupils become leaders within schools</p>	<p><b>21% % pupils participated in x country competition All completed course</b></p> <p>Staff report increase in confidence to 6 points on scale of 1-10 (average level 6)</p> <p>children in 5/6 have become leaders using Lanyard Leadership [Teacher Triangle</p>	<p><b>100% of teachers incorporating differentiation strategies and challenge into PE Lessons.</b></p> <p>KS1 teachers established in teaching multi-skills based lessons focused on PE key skills 2 children awarded Schools 'Get active awards'</p>	<p><b>Buy into SSP in 2015/2016</b></p> <p>Look to increase competitions and members of staff attending CPD</p>	<p><b>Increase in the number of pupils attending level 2 competitions.</b></p> <p>Upskilled PLT – varied use of training – this has filtered through the school therefore increasing broader range of sports delivered and higher quality lessons across the school.</p>
Leadership Course	<p><b>To up-skill HLTA's when supporting PE lessons</b></p>	<p>Staff can coach and encourage children when supporting Teacher in PE lessons</p>	<p>Staff on CPD have confidence knowledge and skills to support PE in school along- side Teacher or coach</p>	<p>Children's skill level is increased due to more Adult support.</p>	<p>All classes have HLTA support in games lessons</p>	<p>More staff training to ensure all TA' have the knowledge and skills to support lessons and support children with skills</p>	<p>In house CPD to support HLTA when covering PLT.</p>
Secure Sports Co-ordinator for CPD release	<p><b>Improve the quality of teaching by supporting staff confidence and competence by;</b></p> <ul style="list-style-type: none"> <li>• Team teaching.</li> <li>• Modelling.</li> <li>• Mentoring.</li> <li>• Staff CDP</li> </ul>	<p>Improvement of curriculum perceptions on staff PE &amp; School Sport survey.</p>	<p>Staff on CPD will increase in sports confidence. Pupils enthusiasm for sport increases</p>	<p>100% of teachers expressed increased confidence with differentiation and utilising challenge within lessons. KS2 teacher has expressed increased confidence with teaching rugby and</p>	<p>100% of teachers teaching stages in throwing and catching skills.</p> <p>100% of teacher observations have demonstrated greater pupil challenge and</p>	<p>SCITT student PD sessions upon course commencement. (Spring term)</p>	<p>CPD / monitoring / drop ins – observations / team teaching / coaching staff. High quality teaching delivered in all range of sports across the school.</p>

				tennis skills.	engagement.		
Update and maintain sports gym equipment	<p>Ensure all gym and hall equipment is safe to be used by the children and be incorporated in lessons.</p> <p>Replace condemned equipment and repair equipment in place.</p>	Sports equipment will be certified as safe.	Replacement of equipment to be used for time of guarantee of new equipment				<p>Re-plan of sports hall - re-arranging equipment / purchase of new equipment (set of new horses) therefore providing resources for high quality teaching and an increase in children reaching expected in gymnastics.</p> <p>New kit brought for school – to wear when representing school in outside competitions (contribution). Children reported they feel smart and enjoy representing our school at competitions. Increase of enthusiasm around level 2 competitions.</p>
Football improvements	<p>Provide pupils with intense and progressive football coaching sessions.</p> <p>Accommodate full range of ages and abilities – R+KS1+KS2</p> <p>Enable all pupils to be engaged and develop skills that enable them to perform in team and competition conditions.</p>	<p>School football team will be competitive at football tournaments and festivals.</p> <p>Children will demonstrate increased confidence and enjoyment.</p> <p>Lunchtime incidences revolving round football will decrease</p>	<p>Through assemblies and PE lessons, pupil's enthusiasm for Football to be maintained. Equipment to be made available at lunch and break for further opportunities.</p>	<p>Outside agency to provide a football club, subsidised.</p> <p>Year 5/6 use lanyard leadership to increase skills, confidence and subject Knowledge teaching football to class.</p>	<p>Football club has increased from Average of 18 pupils attending to 20.</p> <p>KS 2 School entered Football tournament for Local schools</p>	<p>Establish sustainable provision for football participation.</p> <p>Coaching focused on developing ball skills and game</p>	<p>Increase in number of KS1/2 attending football clubs across the school.</p> <p>Year 5&amp;6 trialled the 'Box Skill' programme – to promote independence physical educational skills – pupils took parts /</p>

	<p>Coach to support differentiation during football club.</p> <p>Permanent provision of football pitch.</p>	as pupils develop better teamwork					<p>sections of the lesson – undertaking observations / improvements. Children reported feeling responsible and more confident in football.</p> <p>New football nets purchased for the playing field therefore the school have access to play level 1 competition.</p>
Netball improvements	<p>Provide pupils with intense and progressive netball coaching sessions.</p> <p>Enable all pupils to be engaged and develop skills that enable them to perform in team and competition conditions.</p>	Lunchtime pupils will develop better teamwork	Teacher regularly running netball club	Year 5/6 use lanyard leadership to increase skills, confidence and subject Knowledge teaching Netball to class.	<p>Netball club has increased from 7 to an average of 14 pupils attending</p> <p>KS 2 School entered Netball tournament for Local schools</p>	Establish connections with local schools for competition.	<p>Pupils attended competitions – level 2 – increased sport profile within the school.</p> <p>New netball posts purchased – netball clubs undertaken in school / regular staff training updated. Teachers audit revealed 100% of teachers feel more confident to teach netball after observing the after school club.</p>
Greater involvement of Key stage 1 children in PE	<p>Children to be involved Teddy Olympics</p> <p>Mini Stars competition</p>	More opportunities for key stage 1 to be involved in games skills and compete with other schools	To ensure Younger children are catered for in order for them to sustain participation.	100% of year ½ students engaged in competitions			Increase of the number of children attending and showing interest in the sport across the school – pupils from R/year 1 / Year 2 have taken the sport up / level 1 &

							2 competitions attended with a degree of success.
Gymnastics CPD	Provide CPD opportunities for teachers and qualification in inverts and rolls to teach quality Gymnastics	Insurance per person that goes on the course.  British Gymnastics Booklet  Scheme of work		50% of school staff having Updated Gymnastics training to teach inversions and rolls participate safely	safely school staff having Gymnastics training enables all children to participate safely		On-going teacher keen to continue to develop this areas – new equipment purchased / in-house CPD.
Rugby improvements	Provide opportunities for children to access high quality rugby training.  Run after school rugby club	Children will demonstrate increased confidence and enjoyment.	Teachers to attend and will gain in-depth skills and knowledge that will support their delivery of rugby in the curriculum for future years.	Tag rugby to be introduced to KS 2 children	KS 2 School entered Tag Rugby tournament for Local schools		Increase in the number of pupils attending after school club / Rugby coach taken club – CPD for staff / pupils entered level 2 competition – profile of the sport increased within the school.
Improve athletics and multi-skills equipment	Ensure all classes have suitable equipment for athletics and multi-skill sessions.  Provide children with opportunities to practice for district sports competition.	All classes will have equipment to run a variety of multi-skill/athletics lessons.  Children will be more confident and able when competing in throwing competitions.	To continue to remain part of Super Stars competition	All children involved in multi-skills sports to enable to improve, balance, agility, coordination speed and stamina.	All teachers have a sound understanding of skills involved  Free Equipment as the host school.	To provide multi-skills act	Purchase of multi-skills equipment allowed pupils to undertake improved sessions / CPD was given to staff regarding best use of equipment. Audit revealed that teachers feel more confident using equipment with whole class teaching.
Introduce Golf related skills group	Provide children with opportunities to engage in golf skills	All children will have access to before school club Externally run	To introduce mini golf Equipment to children and encourage participation out of school	25% children engaging in club	Parents are supporting children to play golf outside of school	To build on trim trail for maximum participation	Early morning 'Golf' club very successful/ due to the popularity of the club it is now open to R / KS1 &KS2.

							Pathways for 'Most able pupils' to attend outside Golfing training and entering into level 2 competitions.
Introduce a beginners Karate club	Provide children with opportunities to engage in A new sport	All children will have access to before school club Externally run	To encourage children to continue with grading	10 Children engaging in club	50% moving onto village hall club for grading	More children engaging, especially girls, and continue on to local club	Karate was undertaken at the in the Autumn term, however but due to take up numbers this did not continue into the Spring term.  Demonstration for parents.
To increase equipment for outside in EYFS/KS1/KS2	To provide children with outdoor learning equipment to increase engagement at break times	Children will have opportunities to engage in activities at break, improve teamwork, gross and fine motor skills.		100% children have access to activities during break to practice ball skill, throwing and catching skills		More opportunities to engage in sports activities and skills practice in leisure time	EYFS environment improved – new physical equipment purchased (bikes / building equipment / zoned areas / construction / mud kitchen / new play shed.
Introduce Change 4 life	To provide children with a frame work of healthy living, Physical, mentally and looking after themselves.	Junior children given opportunity to take part in a Change 4 Life Programme before school	To post Change 4 Life on School web site for easy access to programmes and support Continue to run programme in school	20% of Children take part in programme before school.	30% children now engaging in PE clubs.	To increase participation and develop well-being through school curriculum.	Seven pupils – promoting social skills (self-esteem / confidence / communication skills / increased 'well-being'. Pupils voice they enjoy coming to the sessions / encouraged through this programme pupils to attend other school club – where before they refused to attend.

							<p>Shared ideas with parents prompting / supporting their child's 'well-being'.</p> <p>75% of change 4 life children attended level 2 competition.</p>
To refurbish and improve trim trail	To provide children with an outside activity all year round.	To improve Gross motor skills balance and agility.	All children have opportunity on a rota basis to use trim train	100% children have access to trim trail			<p>Trim Trail – updated / refurbished and now in full working order.</p> <p>Weekly timetable for all years to access the trim trail regularly. Pupil perception survey revealed children look forward to going on the trim trail and they feel it helps with keeping fit and healthy.</p>