



Pupil Premium Policy

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Pupil Premium Grant Policy

1. Introduction

At Terling CofE Primary School our aims and values demonstrate our high aspirations for our children. We believe that every child has the ability to achieve regardless of background and that no child should be left behind.

The Pupil Premium Grant (PPG) is additional funding given to publicly funded schools in England to raise the attainment of disadvantaged pupils of all abilities, to reach their potential.

This policy serves to outline the procedures in place that ensure that the Pupil Premium Grant is spent to ensure maximum effect for the pupils that are eligible and is reported correctly.

2. Aims

At Terling CofE Primary School we aim to

close the progress and attainment gap between PPG and Non PPG children by meeting the academic, social and pastoral needs of children in receipt of PPG funding.

To be successful in achieving this aim, we will take the following actions:

- a. ensure that the overarching responsibility for PPG expenditure and impact is overseen by a Senior Leader and member of the Governing Body;
- b. ensure that all members of the teaching staff are held accountable for the progress of PPG children in their classes;

- c. guarantee all PPG children have full access to the curriculum by ensuring that academic, social and pastoral barriers are overcome;
- d. target provision made for PPG pupils that is based on a sound analysis of individual needs;
- e. involve the Senior Leadership Team (SLT) and Governing body in ensuring that the use of this funding contributes to pupil achievement and attainment in English and Mathematics;
- f. analyse our data with a focus on the performance of PPG children in relation to Non PPG children in English and Mathematics to inform future actions;
- g. use our analyses and the impact of strategies funded through PPG to inform future actions, to close the progress and attainment gap in English and Mathematics.

3. Identification of pupils

The school recognises that the disclosure of a child as being eligible for PPG funding may be a sensitive area for families and will therefore deploy a range of strategies to engage all parents and carers in declaring eligibility.

The school will take reasonable actions to ensure that all children eligible for PPG funding are identified and subsequently reported on the January census.

4. Statutory Framework

The Pupil Premium for the disadvantaged is allocated to children from low-income families who are currently, or within the last six years have been eligible for Free School Meals (termed Ever 6 FSM).

The eligibility criteria to register for free school meals is if they are in receipt of any of the following benefits:

- Income support
- Income-based Jobseekers's Allowance
- Income-related Employment Support Allowance
- Support under Part V1 of the Immigration and Asylum Act 1999
- Child Tax Credit, provided you are not entitled to Working Tax Credit and have an annual income, as assessed by HM Revenue and Customs, that does not exceed £16,190
- Guarantee element of State Pension Credit
- Universal Credit (UC), until 1 April 2018, all UC claims were eligible for free school means, however,
 - From 1 April 2018, UC will only be eligible for free school meals if the total net earned income is under £7,400 per year OR if the child was eligible for a free school meal on 1/4/18
 - Where the child was eligible for a free school meal on 1 April 2018, they will remain entitled to free school meals regardless of any changes in parental income until they finish the phase of education they are in (primary or secondary) as at 31 March 2022
 - Any child who becomes eligible for a free school meal between 1 April 2018 and 31 March 2022 will remain entitled to a free school meal regardless of any change in parental income until they finish the phase of education they are in (primary or secondary) as at 31 March 2022.

These children are identified in the January census and the school received the funding from the local authority in three instalments over the financial year.

Child in Local Authority Care (LAC)

This set of disadvantaged children are those who:

- Have been in local authority care for 1 day or more in the year prior to the current financial year running from the previous March as recorded in the March children looked-after data return
- Those who are currently in Local Authority Care

The Virtual School Head (VSH) of the local authority that looks after the pupil will manage the funding. The VSH will discuss with the school the most effective way to use the premium and release this to the school to fund agreed interventions. The PPG for LAC children has to be spent within the financial year, and balance will be recovered.

Post Local Authority Care Children

This set of disadvantaged children are those who are:

- Identified in the January school census as having left local authority care as a result of:
 - Adoption
 - A special guardianship order
 - A child arrangements order (previously known as residence order)
- Recorded as both eligible for FSM in the last 6 years and as being looked after (or as having left local authority care)

The school received funding from the local authority in three termly instalments.

5. Provision

Our provision for PPG children may include the following strategies where appropriate:

- a. small group tuition;
- b. one to one support;
- c. focused work and opportunities related to social, emotional or behavioural aspects of learning;
- d. access to internal and outside agency support both for the family and for the pupil;
- e. alternative resourcing to meet the needs of the individual learner;

6. Teaching and Learning

Every teacher is accountable for the learning of pupils in their class. All staff will be aware of those pupils eligible for PPG and ensure that provision is allocated to meet the individual needs of PPG pupils on planning documentation.

Where additional provision takes place outside the classroom, such as one-to-one tuition, the class teacher will direct the support.

7. PPG children with SEN

Some children with identified SEN are also eligible for PPG funding and provision for these children will be considered according to their individual needs.

8. Monitoring

The impact of the PPG on pupil progress and attainment in English and mathematics is monitored half termly. Other impact measures, such as those that measure the impact of a programme on a child's self-esteem, will also take place where appropriate. Those strategies

providing the greatest impact will be distributed to other relevant individuals and those deemed less effective altered.

The progress and attainment of PPG children who are in receipt of an Education Health Care Plan will both be considered separately and in relation to the other PPG children and non PPG children in their year group.

9. Reporting

In line with current government requirements we will make the following information available on our website www.terling.essex.sch.uk Current academic year:

- a. our pupil premium allocation for the current academic year;
- b. a summary of the main barriers to educational achievement faced by eligible pupils at the school
- c. how we will spend the pupil premium to overcome those barriers and the reasons for that approach
- d. the date of the next review of the school's pupil premium strategy
- e. how we will measure the effect of the pupil premium

Previous Academic Year: f. details of our allocation and how we have spent it for the previous academic year;

- g. the effect of the PPG expenditure on eligible and other pupils

10. The Role of the Governing Body

In addition, the Governing Body will receive regular reports on the spending of PPG funding and this spending will be monitored for effectiveness by both the Finance and Pupil and Curriculum committees.

The cost effectiveness is measured against the progress made by those funded by the PPG and compared to the rest of the cohort within school and nationally.

The governing body will elect a representative to be the main contact in matters regarding PPG.

11. Review Procedure

This policy will be reviewed every 2 years or sooner if Central Government change the orders or guidance in any way.

12. Staff and Governor Links

The link staff member for PPG is the Head Teacher

The link Governor for PPG is Sarah Day