

Leylands Class Curriculum Letter

Autumn 2: Bedrock 'n' Roll (This half term focusses on The Bronze and Iron Ages)

English

We will be spending this half term: writing shape poems on the theme of Autumn; continuing with *Stone Age Boy* to write a narrative and completing an author study of Anthony Browne. We will read his picture books and create a newspaper with features based on him and his work.

We will continue to expand our vocabulary and, extend sentences using appropriate sentence structure and punctuation. The weekly spelling list will continue and Read Theory will still be required at least once a week.

I have started a reading raffle, where the children can take new books home to read, when their name is drawn. They have 2 weeks to read then return them for the next name to be drawn. Look out for these four books!

PSHE

We will continue to focus on mindfulness, and building a growth mind-set. This half term we will also continue to focus on aspects of the RSE curriculum that was missed last year.

Maths

Times-tables mastery will be a focus throughout this year, with each age group focussing on their target tables. TT Rock Stars and Kung Fu Mathsters, along with other games and challenges will be used to accomplish this.

This half-term, the focus will be on addition and subtraction, including reasoning and problem-solving activities, where we will be learning to explain our thinking when playing games and solving challenges. There will also be an on-going review of place value and number sense activities.



Art/DT

We will be linking DT to the book *UG* by Raymond Briggs, thinking about designing, refining and making an item of clothing. We will also try our hand at weaving and collaging a tapestry square. In art, we will be making and designing clay pots.

Music

We will be using the Charanga music program where possible this half term.

Topic

This half term, we will focus on life in the Bronze and Iron Ages, investigating how life changed because of these new materials. We will discover important historical sites and understand how the culture changed.

There will be a continued focus on understanding the meaning of pre-history and we will build on the chronological order of events that we study.

In Geography we will map the surviving monuments from The Stone, Bronze and Iron Ages and discuss why these areas were significant to the people of their time.

R.E.

The 'Big Question' we will be investigating is, how do people respond to issues of poverty and justice? There will be a philosophy focus, linking to Christian values. We will discuss ethical issues, such as charities and refugees, while exploring both secular and humanist responses.

Science

We will continue investigating fossils and soil this half term, with experiments and outdoor activities to generate and answer 'big questions' that the children generate. We will also research and write a report on Mary Anning to understand the birth of palaeontology and its significance.