

Leylands Class Curriculum Letter

SUMMER 1: Tour of Terling

Stunning Starter: Walk 'n' Talk

Fantastic Finale: Tour of Terling farms/Be a tour guide

English

We will be spending the first half term writing class and personal projects. The class projects will be persuasive letters to staff and governors about things that the children would like to change or add to our school community. Then we will be writing folktales that will be published as a class book to read to KS1 and EYFS children.

In guided reading we will be practising dictionary work, rapid retrieval and flying solo (inference, prediction and summarising) using various text types and media.

PSHE

We will continue to focus on mindfulness, and building a growth mind-set, having confidence and self-esteem.

We will also discuss our community and how we can be responsible for the environment that we live in.

Maths

Times-tables mastery will be a focus throughout this year, with each age group focussing on their target tables. We will use TT Rock Stars, Kung Fu Mathsters, and Daily 10 to accomplish this.

This half-term, we will continue working on measurement by finding the perimeter and area of a regular shape. We will apply these concepts across the curriculum. There will also be a review of money and learning more about telling time. Finally, we will begin a new unit on fractions.



Art/DT

We will be working on making a textile mosaic that links to Terling School, to be exhibited in the school library. We will learn what an architect does and how buildings and gardens are designed, applying this to designing an outdoor area for the school.

Music

We will study music by Vivaldi, and link this to creating a piece of graffiti art and continue to use Charanga for singing lessons.

Topic

This topic will extend across the whole term, where the focus is on the history, geography and plant-life around Terling.

History: We will learn about the history of our school from artefacts and stories told by local residents.

Geography: We will learn about rivers around the world and their features and apply this to our own geography study of the river Ter.

We will also be studying maps, photographs and other documents to gather information to become a tour guide for Terling village.

R.E.

We will continue to focus on learning Islam this half term, learning about the important beliefs, texts, places of worship and festivals. We will discuss how Muslims talk about God and what impact their beliefs have on their daily lives.

Science

We will be focussing on plants this half term. Learning about their anatomy, life cycle, habitats and uses in everyday life. We will be plant investigators, like Charles Darwin and will take thinking walks, while learning about crops grown in our area and the importance of fertiliser.