

## PE

We will be developing our gymnastics skills and creating a range of movement and balances.

## Computing

We will be learning about spreadsheets.

## English

We will be learning how to write a guide book about Colchester Castle, as well as writing a cinquain in poetry. We will continue to think about the purpose of and audience for our writing.

In Guided Reading sessions we will be reading Roman Diary: the Journal of Iliona by Richard Platt. We will focus on key reading skills, such as vocabulary, retrieval, inference, prediction and summarising.

We will continue to focus on spelling and making sure these appear accurately in our writing. Handwriting and presentation continues to be a priority.

## PSHE

The main foci will be: what it means to belong to a community; the rule of law and what this means; jobs and the skills needed to be successful.

## Maths

We will begin the term by working on multiplication and division. We will then move on to learning more about fractions, decimals, and length and perimeter. Times-tables mastery will be a focus throughout this year, with each age group focussing on their target tables.

## Spanish

Topics in Spanish this term will be greetings and the celebration of Easter.

## History

In history, we will be learning about the Romans. We will think about the ethnic, social and cultural diversity during the Roman Empire. We will think about the religious beliefs of the Romans, comparing what we now know about the ancient Egyptians.

## Geography

We will be learning about the counties of Hertfordshire, Kent, Essex, Suffolk and Cambridgeshire, and their location with regard to London.

## R.E.

In the first part of the term we will be asking 'What do we mean by truth?' and linking our ideas to our school values. After half term, we will turn our thoughts towards the Easter story our big question is Why do Christians call the day Jesus died 'Good Friday'?

## Science

The science topic is 'Animals including humans', which focusses on nutrition, food chains and webs, the digestive system and the types of skeleton and muscular systems there are in the animal kingdom.

We will be using scientific method to evaluate and experiment to try to prove any hypothesis.

## ROMAN BRITAIN



## DT

We will design, create and evaluate a Roman catapult.

## Music

We will be creating a body rhythm sequence, learning to sing in multiple parts and beginning to read musical notation, and leading the Easter program in church.